

Upcoming Opportunities! Help for your students who struggle to succeed

Please Note: You must register to participate in the **FREE** events listed below. Please contact Debbie Thurmond to do so; her information is listed below.


While this does not count toward your PD requirement, it is an excellent opportunity to learn new strategies to reach your students who struggle.

Do you have students who struggle to succeed, despite your – and their – best efforts?

Do any of these Kentucky adult education students' stories sound familiar?

Meet John. John is 19 years old. He left school in the 10 th grade. He told his teacher that, when he was in the 8 th grade, he was in a car crash and hit the windshield. He was a pretty good student up to that time, but learning was "hard" after the accident. His instructor said that he has difficulty concentrating. John admits to making many impulsive decisions, which has gotten him in a lot of trouble. He says that he likes to come to class to talk to the other students. His posttest scores do not indicate any progress. <i>TABE Reading 5.2 • TABE Math 5.7</i>	Meet Carlos. Carlos is 45. He attended school until the age of 17 and then dropped out. He said, "I had better things to do than go to school." He said that he needed to have extra help in school. He wore glasses but they never worked. His mother insisted that he and his sister wear them each day. He never got another pair and has not worn them in years. He said that when he was in school, he could not keep up in math. His instructor states that he becomes easily confused with math operations, especially those with several steps. <i>TABE Reading 8.1 • TABE Math 4.6</i>	Meet Brenda. Brenda is 26, and she shared that she started working on her GED® diploma when she was incarcerated. She said that she dropped out of school in the 9 th grade. She said that she might have to miss some classes because she has bipolar disorder. She was not in special education but "could not read much." Brenda likes to fix hair and would like to become a hairdresser. Brenda's instructor said that her reading vocabulary and comprehension are quite low. <i>TABE Reading 3.7 • TABE Math 7.9</i>
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**What is going on with students like John, Carlos and Brenda?
And how can you help them become more successful learners?**

	Meet Meryl. You may already know Meryl Becker-Prezocki from her six years in the adult education program in Jefferson County, where she worked with students with special learning needs (after more than two decades of helping youth with special learning needs), and/or from her five years as a senior associate at KYAE. If you know Meryl, you know that she has been a passionate and tireless advocate for individuals with learning challenges throughout her career. Meryl, who holds a master's degree in special education, is currently a board member serving on the National Association for Adults with Special Learning Needs. She is known for always keeping a 'students come first' mindset in all of her national, state and local work.
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Two great upcoming opportunities to learn from Meryl and better help your students:

Thursday, November 5 – WEBINAR | 3:30-4:30 p.m. (Eastern Time)

Tuesday, November 10 – SUMMIT | 9:00 a.m.-4:00 p.m. | Lexington, KY

Interested? Contact Debbie Thurmond for more information!
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